

ASCC Arts and Humanities 2 Subcommittee

Approved Minutes

Tuesday, August 19th, 2025

12:30PM – 2:00PM

CarmenZoom

Attendees: Acuff, Bitters, Hilty, Martinez, Mick, Staley, Steele, Troyan, Vankeerbergen

- 1) Welcome and Introductions
- 2) Overview of the work of the Subcommittee (D. Staley & B. Vankeerbergen)
- 3) Approval of 05/09/2025 Minutes
 - Troyan, Martinez, **unanimously approved**
- 4) Philosophy 2390 (existing course previously approved for GEN Theme: Citizenship for a Diverse and Just World; requesting 100% distance learning) (Return)
 - **As of June 27th, 2025, all syllabi must have a standardized statement on intellectual diversity. This new statement may be found on the [ASC Curriculum and Assessment Services website](#) in an easy to copy-and-paste format.**
 - *The Subcommittee recommends providing full citations for course readings (as provided in the schedule on pages 15-18 of the syllabus) to allow students an opportunity to further engage with course materials.*
 - *The Subcommittee recommends correcting the grading table (as found on page 7 of the syllabus), which states that the Reading Responses assignment will be 10 total, for one point each. These assignments appear to be two points each.*
 - *The Subcommittee recommends reorganizing the course calendar (as found on pages 15-18 of the syllabus) to be in the format of the original submission, which was reviewed on 05/09/2025. They found this format more user-friendly and believe it would benefit students.*
 - *The Subcommittee recommends removing the mention of prerequisites on page 2 of the syllabus, as the course no longer has any prerequisites.*
 - Troyan, Acuff, **unanimously approved** with **one contingency** (in bold above) and *four recommendations* (in italics above)
- 5) AAAS/Comparative Studies 3886 (new cross-listed courses requesting GEN Theme: Lived Environments)

- **As of June 27th, 2025, all syllabi must have a standardized statement on intellectual diversity. This new statement may be found on the [ASC Curriculum and Assessment Services website](#) in an easy to copy-and-paste format.**
- *The Subcommittee recommends not utilizing color-coding to help delineate specific portions of the course syllabus (such as the assignments due in the course calendar on pages 4-6). This practice holds accessibility concerns. More information on accessibility best practices may be found on the [ASC Office of Distance Education website](#).*
- *The Subcommittee recommends removing the Diversity Statement (as found on page 9 of the syllabus) and the Title IX statement (as found on page 10 of the syllabus) and replacing it with the new standardized language on creating an environment free from harassment, discrimination, and sexual misconduct. The Diversity and Title IX statements have been sunset in favor of this statement. You may find the statement on the [ASC Curriculum and Assessment Services website](#).*
- *The Subcommittee recommends updating the Religious Accommodations statement (as found on pages 9-10 of the syllabus) to remove the link to the Office of Institutional Equity, as that office has been sunset. The most up-to-date version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).*
- *The Subcommittee recommends updating the Mental Health statement (as found on page 10 of the syllabus), as the National Suicide Prevention Hotline number has changed. The most up-to-date version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).*
- *The Subcommittee recommends removing reference to an OSU grading scale (as found on page 3 of the syllabus). Ohio State has no formalized grading scale, and an individual instructor may utilize a grading scale which best suits the needs of their course.*
- Martinez, Acuff, **unanimously approved** with **one contingency** (in bold above) and *five recommendations* (in italics above)

6) Art/Italian 4799 (new cross-listed courses)

- The Subcommittee asks that the credit hour rationale provided be clarified and more clearly link between the course schedule provided to help better showcase how the course will meet the requirements of a 3-credit hour course. Additionally, they believe this will help them further understand the differences between what is being utilized as formalized instruction versus

structured educational experiences. In the course schedule, please indicate which activities are formalized instruction vs. structured educational experiences and how long each one of those activities last. (B Vankeerbergen will send a sample proposal and can answer any of your questions regarding the credit hour rationale.)

- The Subcommittee would like additional information provided on when the pre-departure activities are happening (as currently discussed on syllabus pages 12-13). Currently, it appears as if these activities are scheduled prior to the start of the semester, and they are unsure if this is permissible under university rules and regulations.
- The Subcommittee noted the following in the curriculum.osu.edu submission forms:
 - For the Art submission, “Field Experience” is checked off underneath the Course Components and Grade Roster Component sections. For the Italian submission, “Lecture” and “Field Experience” is checked off underneath the Course Components and Grade Roster Component sections. Given these are cross-listed courses, these sections should agree with each other.
 - Field Experience is not an appropriate Course Component or Grade Roster Component for a study abroad program. It is recommended that “Seminar” be checked off for this component.
- The Subcommittee noted that a curriculum map was provided by the Department of Art. However, this course did not seem to appear within that curriculum map. They ask that the course be properly mapped to the curriculum map or that the curriculum map be removed from the resubmission.
- As of June 27th, 2025, all syllabi must have a standardized statement on intellectual diversity. This new statement may be found on the [ASC Curriculum and Assessment Services website](#) in an easy to copy-and-paste format.
- The Subcommittee recommends removing the Diversity Statement (as found on page 3 of the syllabus) and the Title IX statement (as found on page 7 of the syllabus) and replacing it with the new standardized language on creating an environment free from harassment, discrimination, and sexual misconduct. The Diversity and Title IX statements have been sunset in favor of this statement. You may find the statement on the [ASC Curriculum and Assessment Services website](#).

- The Subcommittee noted the inclusion of a land acknowledgment on page 4 of the syllabus. As of June 27th, 2025, land acknowledgments are no longer permissible on official university documents. The Subcommittee asks that the course instructor(s) consult with their TIU head regarding whether or not this statement may be provided within their syllabus.

- **Declined to Vote**

7) German 3851 (new course requesting GEN Theme: Traditions, Cultures, and Transformations)

- The Subcommittee asks that the department seek concurrence from the following units:
 - Moritz College of Law
 - Department of Art
 - Department of History of Art
 - Department of Philosophy
 - Department of Theatre, Film, and Media Arts
- The Subcommittee would like to see additional information on the course assignment descriptions (syllabus page 6) which detail to students their expectations and how these assignments relate to course material. In particular, they would like special attention paid to the final exam, as they were unsure what a “traditional issue spotter exam” would entail.
- The Subcommittee asks that the credit hours and work expectations statement (as found on page 3 of the syllabus) be corrected, as it currently states 8 hours are needed to receive a grade of C within the course. This is incorrect, as the number of hours per week needed for a 3-credit hour course is 9.
- As of June 27th, 2025, all syllabi must have a standardized statement on intellectual diversity. This new statement may be found on the [ASC Curriculum and Assessment Services website](#) in an easy to copy-and-paste format.
- The Subcommittee recommends removing the Diversity Statement (as found on page 9 of the syllabus) and the Title IX statement (as found on page 8 of the syllabus) and replacing it with the new standardized language on creating an environment free from harassment, discrimination, and sexual misconduct. The Diversity and Title IX statements have been sunset in favor of this statement. You may find the statement on the [ASC Curriculum and Assessment Services website](#).

- The Subcommittee noted the inclusion of a land acknowledgment on page 9 of the syllabus. As of June 27th, 2025, land acknowledgments are no longer permissible on official university documents. The Subcommittee asks that the course instructor(s) consult with their TIU head regarding whether or not this statement may be provided within their syllabus.
- The Subcommittee recommends updating the Religious Accommodations statement (as found on pages 10-11 of the syllabus) to remove the reference to the Office of Institutional Equity, as that office has been sunset. The most up-to-date version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).
- **Declined to Vote**